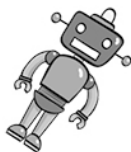


## Unit 2 test

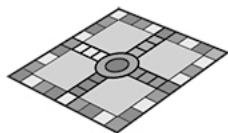
### Vocabulary

#### 1 Look and write.

robot teddy skipping rope plane board game ball



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

/ 6

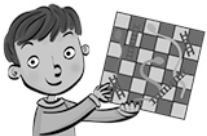
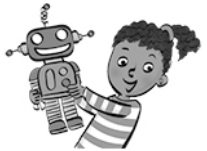


#### 2 Look and tick ✓. What is it?

	<p>1</p> <p>A <input type="checkbox"/> ball</p> <p>B <input type="checkbox"/> boat</p>
	<p>2</p> <p>A <input type="checkbox"/> kite</p> <p>B <input type="checkbox"/> board game</p>
	<p>3</p> <p>A <input type="checkbox"/> boat</p> <p>B <input type="checkbox"/> plane</p>
	<p>4</p> <p>A <input type="checkbox"/> teddy</p> <p>B <input type="checkbox"/> robot</p>

/ 4

### Grammar

#### 3 Look, read and tick ✓.

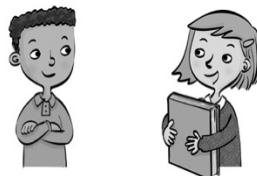
	<p>1</p> <p>A <input type="checkbox"/> I've got a board game.</p> <p>B <input type="checkbox"/> I haven't got a board game.</p>
	<p>2</p> <p>A <input type="checkbox"/> I've got a teddy.</p> <p>B <input type="checkbox"/> I haven't got a teddy.</p>
	<p>3</p> <p>A <input type="checkbox"/> I've got a skipping rope.</p> <p>B <input type="checkbox"/> I haven't got a skipping rope.</p>
	<p>4</p> <p>A <input type="checkbox"/> I've got a ball.</p> <p>B <input type="checkbox"/> I haven't got a ball.</p>

/ 4

#### 4 Look, read and circle.



1 This is **my** / **your** ruler.



2 This is **my** / **your** book.



3 This is **my** / **your** bag.



4 This is **my** / **your** ruler.

/ 4

### Reading

#### 5 Read and circle *T* (true) or *F* (false).

Hi!

What toys have you got, Ethan?

I've got a bat. It's brown. I've got a baseball. It's white. I've got a skipping rope, too. It's blue and white. I haven't got a skateboard. My favourite toy is my kite. What toys have you got, May?

I've got a boat. It's red. I've got a ball. It's green. I haven't got a robot. My favourite toy is my board game.

- |   |       |
|---|-------|
| 1 Ethan's bat is brown.                   | T / F |
| 2 Ethan's baseball is white.              | T / F |
| 3 Ethan's skipping rope is red and white. | T / F |
| 4 Ethan's favourite toy is a skateboard.  | T / F |
| 5 May's boat is red.                      | T / F |
| 6 May's ball is green.                    | T / F |

/ 6

### Writing

#### 6 Look and write *I've got* (✓) or *I haven't got* (✗).



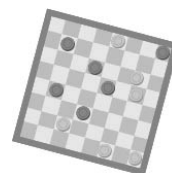
1



2



3



4

- 1 \_\_\_\_\_ a ball.
- 2 \_\_\_\_\_ a kite.
- 3 \_\_\_\_\_ a plane.
- 4 \_\_\_\_\_ a teddy.

/ 4

### Listening

7  2 Listen and circle ✓ or ✗.

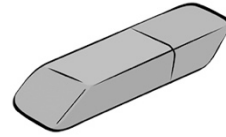
✓ = have got ✗ = haven't got



1 ✓ / ✗



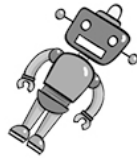
2 ✓ / ✗



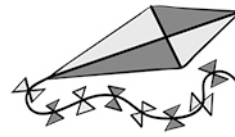
3 ✓ / ✗



4 ✓ / ✗



5 ✓ / ✗



6 ✓ / ✗

/ 6

### Speaking

8 Look and say. Use *my* and *your*.



/ 6

How do you feel about the test?



happy



OK



disappointed



The best thing about your test is

\_\_\_\_\_.

You can improve by

\_\_\_\_\_.

Test score

40